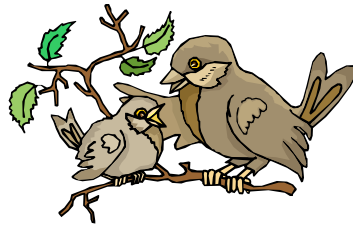


# Parents' Evaluation of Aural/Oral Performance of Children (P.E.A.C.H.)

Developed by Teresa Ching & Mandy Hill

Child's Name:		Your Name:	
D.O.B:		Interviewer:	
Number & Interval:		Date:	



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## What is the PEACH?

- The PEACH (Parents' Evaluation of Aural/oral performance of Children) is a questionnaire designed to record how your child is hearing and communicating with others when using his/her hearing aids and/or cochlear implant. We ask you to observe your child's listening behaviour in everyday life and give a rating in relation to a range of hearing and communication scenarios.

The PEACH is not a test. Remember even normal hearing people have some difficulty hearing in some situations. Children's listening skills improve as they grow and develop and as they get more listening practice.

## Why use the PEACH?

- The PEACH is used to evaluate the effectiveness of your child's hearing aids and/or cochlear implant. Your PEACH ratings will be used to build a picture of your child's functional performance in everyday life situations. The results can be used by your child's audiologists to tailor audiological intervention to address the specific difficulties experienced by your child. The PEACH scores collected at several intervals over time can also be used to monitor your child's progress with intervention.

## How do I do it?

- Think about your child's behaviour over the past week in relation to each question.
- Give a rating, based on the estimated percentage of time that your child displays the described behaviour.

## What happens next?

- After you return a completed PEACH, a researcher may contact you to talk through your ratings. The researcher may ask you further questions to make sure they have a thorough understanding of the abilities and needs of your child.

**Results from the PEACH will be used to monitor your child's progress. The information will also be passed onto your child's audiologist to guide intervention.**

### Pre-Rating Checklist

	Yes	No
Has the child been wearing his/her hearing aids and/or cochlear implant?		
Has the child been well/healthy?		
Have the child's hearing aids and/or cochlear implant been working properly?		

If the PEACH is used to assess performance when aided, it should only be completed when the answer to all of the above items is YES.

**Please reflect on your child's listening behaviour over the past week and circle the appropriate number**

	<b>Question</b>	<b>Never 0%</b>	<b>Seldom 1 - 25%</b>	<b>Sometimes 26 - 50%</b>	<b>Often 51 - 75%</b>	<b>Always 75-100%</b>
1.	How often has your child worn his/her hearing aids and/or cochlear implant?	0	1	2	3	4
2.	How often has your child complained or been upset by <b>loud</b> sounds?	4	3	2	1	0
3.	When you call, does your child respond to his/her name in a <b>quiet</b> situation?	0	1	2	3	4
4.	When asked, does your child follow simple instructions or do a simple task in a <b>quiet</b> situation?	0	1	2	3	4
5.	When you call does your child respond to his/her name in a <b>noisy</b> situation when he/she can't see your face? (examples of responses include looks up, turns, answers verbally)	0	1	2	3	4
6.	When asked, does your child follow simple instructions or do a simple task in a <b>noisy</b> situation?	0	1	2	3	4
7.	When you are in a <b>quiet</b> place reading with your child, how often does he/she pay close attention to what you are saying? OR if your child is listening to stories/songs on the TV or CD when there is no other background noise how often can he/she follow what is being said?	0	1	2	3	4
8.	How often does your child initiate/participate in conversation in a <b>quiet</b> situation?	0	1	2	3	4
9.	How often does your child initiate/participate in conversation in a <b>noisy</b> situation?	0	1	2	3	4
10.	How often does your child understand what you say in the car/bus/train?	0	1	2	3	4
11.	How often does your child recognise peoples' voices without seeing who was talking?	0	1	2	3	4
12.	How often does your child successfully use a phone?	0	1	2	3	4
13.	How often does your child respond to sounds other than voices?	0	1	2	3	4

Please provide comments regarding any of the above items:

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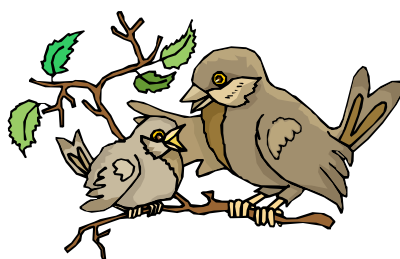
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Scoring: To be completed by professional

		<b>RAW Score</b>		<b>% Score</b>
<b>QUIET</b>	(Q's 3+4+7+8+11+12) A		(A/24) x 100	
<b>NOISE</b>	(Q's 5+6+9+10+13) B		(B/20) x 100	
<b>OVERALL</b>	(A + B) C		(C/44) x 100	