



Teacher's Evaluation of Aural/Oral Performance of Children and Ease of Listening Form: TEACH+

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What is the TEACH+?

- The TEACH (Teacher's Evaluation of Aural/oral performance of Children) is a questionnaire designed to record how a child is hearing and communicating with his/her hearing aids and/or cochlear implant. We ask you to observe the child's listening behaviour in everyday situations and give a rating in relation to a range of hearing and communication scenarios. The TEACH+ (or TEACH Plus) asks you to additionally indicate how easy or hard you think it is for a child to demonstrate the described behaviour in different situations.

The TEACH+, like the TEACH, is not a test. Children's listening skills improve as they grow and develop and as they get more listening and speaking practice. Remember even people with normal hearing sometimes experience difficulties in certain situations.

Why use the TEACH+?

- The TEACH+, like the TEACH, is used to evaluate the effectiveness of a child's use of hearing in real-world environments. Additionally, it provides an estimate on a child's ease of listening in different situations. Your ratings will be used to build a picture of the child's functional performance and listening effort in everyday life situations. The results can be used by the child's audiologists to tailor audiological intervention to address the specific difficulties experienced by the child. The TEACH scores collected at several intervals over time can also be used to monitor the child's progress with intervention.

How do I do it?

- Think about the child's behaviour in real-life situations over the past week.
- For each item, give a rating on how often the child displays the described behaviour.
- For each item, give a rating on how easy or hard you think it is for the child to display the described behaviour.

Results will be used to monitor your child's progress, and to guide intervention.

Pre-Rating Checklist:

If the TEACH+ is used to assess performance when using hearing devices (hearing aids, cochlear implants, other devices), it should only be completed when the answers to the 3 items below are YES.	Yes	No
Has the child been wearing his/her hearing device?		
Has the child been well/healthy?		
Have the child's hearing device been working properly?		

Child's Name:		Your Name:	
D.O.B:		Date:	

Please reflect on the child's listening behaviour over the past week, and circle the number for
a) How often the child demonstrates that behaviour; and
b) How easy or hard you think it is for them to demonstrate that behaviour.

	Question	How often does your child do this?					How easy or hard do you think this is for your child?				
		Never 0%	Seldom 1 - 25%	Sometimes 26 - 50%	Often 51 - 75%	Always 75-100%	Very Hard	Hard	Neutral	Easy	Very Easy
1.	How often does the child wear his/her hearing device?										
2.	Has the child complained or been upset by loud sounds?										
3.	When you call, does the child respond to his/her name in a quiet situation?										
4.	When asked, does the child follow simple instructions or do a simple task in a quiet situation?										
5.	When you call does the child respond to his/her name in a noisy situation when he/she can't see your face? (examples of responses include looks up, turns, answers verbally)										
6.	When asked, does the child follow simple instructions or do a simple task in a noisy situation?										
7.	When you are in a quiet place reading with the child, does he/she pay close attention to what you are saying? OR if the child is listening to stories/songs on the TV or CD when there is no other background noise can he/she follow what is being said?										
8.	How often does the child initiate/ participate in conversation in a quiet situation?										
9.	Does the child initiate/ participate in conversation in a noisy situation?										
10.	How often does the child recognise peoples' voices without seeing who was talking?										
11.	How often does the child respond to sounds other than voices?										

Please provide comments regarding any of the above items:

Scoring: To be completed by professional

TEACH Auditory Functioning Scale:

		RAW Score		% Score
QUIET	(Q's 3+4+7+8+10) A		(A/20) x 100	
NOISE	(Q's 5+6+9+11) B		(B/16) x 100	
OVERALL	(A + B) C		(C/36) x 100	

TEACH-Ease of Listening Scale:

		RAW Score		% Score
QUIET	(Q's 3+4+7+8+10) A		(A/20) x 100	
NOISE	(Q's 5+6+9+11) B		(B/16) x 100	
OVERALL	(A + B) C		(C/36) x 100	